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SEAQ_PS_PrMA_A.06

DISCIPLINE DESCRIPTION**1. Information on the study programme**

1.1 Academic institution	UNIVERSITY OF ORADEA
1.2 Faculty	FACULTY OF ENVIRONMENTAL PROTECTION
1.3 Department	ANIMAL HUSBANDRY AND AGRITOURISM
1.4 Field of study	ENGINEERING AND MANAGEMENT
1.5 Cycle of study	BACHELOR
1.6 Study programme/Qualification	ENGINEERING AND MANAGEMENT IN PUBLIC FOOD SUPPLY AND AGRITOURISM

2. Information on the discipline

2.1 Name of discipline	RURAL DEVELOPMENT 2						
2.2 Course holder	ASSOCIATE PROFESSOR						
2.3 Seminar/Laboratory/Project holder	ASSOCIATE PROFESSOR						
2.4 Year of study	I	2.5 Semester	V	2.6 Type of evaluation	E	2.7 Regime of discipline	I
	V		II				


(C) Compulsory; (O) Optional; (E) Elective

3. Total estimate time (hours per semester of didactic activities)

3.1 Number of hours per week	4	out of which: 3.2 course	2	out of which 3.3 seminar/laboratory/project	2
3.4 Total hours in the curriculum	60	out of which: 3.5 course	30	out of which 3.6 seminar/laboratory/project	30
Time allotment					hours
Study assisted by manual, course support, bibliography and notes					16
Additional documentation in the library/ on specialised electronic platforms and in the field					4
Preparation of seminars/laboratories/ topics/reports, portfolios and essays					18
Tutorship					4
Examinations					2
Other activities.....					
3.7 Total hours of individual study	44				
3.9 Total hours per semester	104				
3.10 Number of credits	4				

4. Prerequisites (where appropriate)

4.1 curriculum	Basic knowledge on the importance of Romanian Rural Development
4.2 competences	Not applicable


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5. Conditions (where appropriate)

5.1. related to course	<p>Course room, laptop, video projector, blackboard</p> <p>The course is interactive, during the lecture questions can be addressed concerning the material presented in order to be understood in its entirety. The advance lecture of bibliographical references in order to have a dialogue with the professor.</p> <p>Lack of disturbing factors.</p>
5.2. related to seminar/laboratory/ project	<p>Laboratory, laptop, video projector, blackboard</p> <p>Reading of the indicated bibliographical references.</p> <p>The activity of each student during the seminar is compulsory, receptivity to the presented materials and their solving during the laboratory hours.</p> <p>The deadline and the themes presentation is established by the course holder, on a common basis with the students.</p>

6. Specific competences acquired

Professional competences	<ul style="list-style-type: none"> - To know and use appropriately the notions specific to rural development, the rural development programs developed during the pre-accession period and especially the post-accession of Romania to the structures of the European Community; - To acquire the capacity to frame a rural development project to the extent and sub-measure by which it can be an eligible project through the proposed activity; - Identify the rural development potential of rural communities by developing rural development projects in both public and private space; - To know the stages of the implementation of a project and its implementation through the rural development program: <p>Apply by:</p> <ul style="list-style-type: none"> - Correlation of the theoretical and practical aspects, deepening of the theme through case studies and applications; - Demonstration of the capacity to analyze, synthesize and interpret concrete situations encountered in the submitted case studies, respectively of the rural development projects; - Awareness of the idea that sustainable development of the rural environment is supported by many international bodies, civil society, the public and private sector; - Quantitative and qualitative assessment of the aspects highlighted by the elaboration and implementation of the country's rural development plans; - Debating and evaluating rural development projects in order to highlight the deontological aspects that may arise in their application; - Acquiring thinking skills in assessing situations encountered in practice; - Logical learning (through pros and cons) based on a conscious evaluation strategy of reality; - Developing the skills for correct use of levers such as discernment, decision-making, supporting an opinion, exposing an argument. - Understanding rural development policies at EU and Romanian level as a beneficiary of rural development policy;
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Transversal competences	<ul style="list-style-type: none"> - Student understanding of the principles to be followed for sustainable rural development in the context of the current rural development policy; - Applying these principles, in accordance with social responsibility rules - Oral and written communication for professional purposes and the development of skills to work effectively in a team - Correlation of the theoretical and practical aspects; - Active involvement in scientific research;
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7.Objectives of discipline (coming from the specific competences acquired)


7.1 General objective	- Theoretical and practical training of students on the importance, content and correct use of specialty terminology. Providing a scientific basis for professional reasoning. Student understanding of the principles that rural development should follow through the development of local development strategies that correspond to the reality of the communities for which they are being developed.
7.2 Specific objectives	<ul style="list-style-type: none"> - Knowledge and understanding of the notions specific to rural development, rural development programs, non-reimbursable projects under RNDP; - Developing the argumentation capacity; - Developing skills for reflection on the sustainable development of rural life; - Explaining the way of developing and implementing rural development projects; - Application of the rural development principles under Pillar II of the Common Agricultural Policy; - Creating favorable conditions for individual and team study; - Participation in research activities of the discipline (Symposiums, scientific sessions for students, competitions).

8. Content*/

8.1 Course	Methods of teaching	No. of hours/Remarks
1. RNDP 2007 -2013 - overview, Axes and related measures - general considerations	conversation Exposure Debate	2
2. RNDP 2007 - 2013 - Leader approach The importance of Local Action Groups in the context of LEADER	Exposure Debate Participatory lecture	2
3 EAFRD Impact Assessment for the 2007-2013 period under the RNDP	Exposure Debate Participatory lecture	2
3. Rural Development Policy 2014-2020	Exposure	2

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Overview and legislation related to rural development	Debate Participatory lecture	
4. Priorities and Areas of Intervention under the RNDP 2014 - 2020 Presentation of the 6 priorities	Exposure Debate Participatory lecture	2
5. Measures and sub-measures related to RNDP Overview of each measure with related sub-measures Contributions to EAFRD funding measures, Types of eligible investments under the program Types of beneficiaries and eligibility conditions Investment value, non-reimbursable support value	Exposure Debate Participatory lecture	6
6. The state of implementation of RNDP 2014 - 2020 Presentation The status of the projects submitted under sub-measures, of the values actually paid to the beneficiaries at the date of the course 6.1 Next Generation EU.Transition to the new Common Agricultural Policy - Rural Development	Exposure Debate Participatory lecture	4
7. Rural Development Networks 7.1 The European Network for Rural Development 7.2 European legislation 7.3 The main directions of REDR during the analyzed period (1) 7.4 The main directions of the REDR in the analyzed period (2) 7.5 Publications of the REDR 7.6. National Rural Development Network 7.7 NRRD legislation 7.8 NRRD of Romania - principles, objectives, organization 7.9 NRRD activities 7.10 Publications of the NRRD	Exposure Debate Participatory lecture	4
8. National Strategic Plan 2023-2027. 8.1 Funding directions - rural development	Exposure Debate Participatory lecture	4
Bibliography: 1. Chereji A.I. , Chiurciu I.- Dezvoltare Rurală post 2020.Oportunități și Provocări., edit. Estfalia, București, 2022 2. Chereji A.I. ., -Dezvoltare Rurală, Editura Primus, Oradea, 2016 3. Florian, V., Rusu, M., Tudor, M., Chițu, L., Militaru, A., Chițea, M., Identificarea priorităților politicilor de dezvoltare în mediul rural, Probleme economice vol. 86, Centrul de informare și documentare Economică, București, 2003 4. Istudor, N., Dezvoltarea rurală și regională a României în perspectiva integrării în Uniunea Europeană, editura ASE, București, 2006 5. Otiman, P.I. (1997) Dezvoltarea rurală în România, Ed. Agoprint Timișoara, 1997		

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6. Rusali, M.A. Dezvoltarea Economică a ruralului în România. Concepte și evaluări, editura Digital Data Cluj, 2013

7. Șt. Mitrahe – Dezvoltarea durabilă rurală, Editura Planeta, 2000

***Rural Development policy 2007-2013, 2014-2020, post 2020
https://ec.europa.eu/agriculture/rurdev_en

***MADR, Planul Național Strategic pentru Dezvoltare Rurală 2007-2013, 2008, old.madr.ro/pages/dezvoltare.../programul-national-strategic-update_3.11.2008.pdf

*** Al doilea pilon al PAC: politica de dezvoltare rurală, http://www.europarl.europa.eu/atyourservice/ro/displayFtu.html?ftuId=FTU_5.2.6.html,

*** Studiu agricultură și dezvoltare rurală, <http://por2014-2020.adroltenia.ro/wp-content/uploads/2016/01/Studiu-agricultura-si-dezvoltare-rurala-.pdf>

*** AFIR, Stadiul implementării proiectelor, www.afir.info.ro

*** MADR, Ghiduri solicitant pentru accesarea măsurilor și submăsurilor de finanțare, www.madr.ro

*** RNDP 2007-2013, versiunea septembrie 2015, www.madr.ro, www.RNDP.ro,


*** RNDP 2014 -2020, versiunea 2020, www.madr.ro, www.RNDP.ro

*** REDR, Rețeaua Europeană de Dezvoltare Rurală, <https://enrd.ec.europa.eu/>

*** NRRD Rețeaua Națională de Dezvoltare Rurală, <http://www.NRRD.ro/despre-NRRD/cc-reprezinta-o-retea-rurala-nationala.html>

*** NSP 2023-2027, <https://www.madr.ro/planul-national-strategic-pac-post-2020.html>

8.2 Seminar	Methods of teaching	No. of hours/ Remarks
8.3. Laboratory		
1. Rural development project Overview of a rural development project	Exposition conversation heuristic	2
2. Stages of development of a rural development project, steps to be taken, way to develop a rural development project in compliance with the legislation in force	conversation heuristic case study	2
3. Presentation of types of projects funded through RNDP 2014-2020	case study	2
4. Presentation of types of projects funded by RNDP 2014-2020 - rural development projects in the field of agro-tourism, rural services and agro-food industries	heuristic case study	2
5. Implementation of eligible and contracted projects - phases	Exposition Debate conversation heuristic	2
6. Presentation of the https / www.afir.info portal, ways of using, requesting account, reference price database	conversation heuristic	2
7. Elaboration of a project funded by RNDP 2014-2020, presentation of the project and conditions for its	Exposition conversation	2

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realization Establishment of the working teams, selection of project themes and funding measures for funding	heuristic	
8. Elaboration of rural development project Discuss all aspects related to the content of the project with the presentation of all chapters and detailing the elaboration mode	conversation heuristic team work Case studies	10
9. Project presentation	Team work	4

Bibliography
-Bibliography indicated at the Course;
- Chiurciu. I, Chereji A.I, Proiect Dezvoltare Rurală. Tranziția spre Noua PAC
Editura Ex Terra Aurum, ediție revizuită și adăugită
ISBN 978-606-072-244-1, 2022
**** Applicant's Guide to the Sub-measure 4.1 Fixed Asset Investments, available online at*
<https://www.afir.info/>
**** Working procedures for RNDP, available online at <https://www.afir.info/>****
**** Financed Projects*
**** Communication Strategy for the 2014-2020 Structural Instruments*
- Questionnaire for identifying the potential of the territory;
- Local development strategies;


* The content, respectively the number of hours allocated to each course / seminar / laboratory / project will be detailed during the 14 weeks of each semester of the academic year.

9. Corroboration of discipline content with the expectations of the epistemic community, professional associations and representative employers from the field corresponding to the study programme

- Under this discipline, students acquire a lingering consciousness that facilitates the organization of their practice so that they comply with the legislation in force in Romania, legislation in line with that of the European Union. The structure of the themes related to the subject will allow the students to acquire knowledge regarding the role of rural development in the modernization of Romanian rural space. At the same time, we stress that the structure of the discipline is in line with what is done in other university centers in the country.
- Regarding the timeliness of the topics discussed, the improvement of the teaching method and the exposure of practical cases and their resolution, the teacher participates in Conferences / Symposiums where these topics are debated. At the same time, the didactic framework elaborates specialized scientific papers for the benefit of students and the academic environment.
- Organizing meetings with academics and business representatives with experience in the field of sustainable rural development - Local Action Groups in the area near the city, AFIR, OJFIR Bihor, NRRD, beneficiaries of rural development projects in the county,

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Share in the final grade


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10.4 Course	<ul style="list-style-type: none"> - Knowing the specialized terminology, the conceptual system with which the discipline operates; - Correct logic in subject exposure - Ability to use correct principles, disciplines; - Demonstration of the capacity to analyze, synthesize and interpret concrete cases of rural development 	Written evaluation (final exam session)	70%
10.5 Seminar			
10.6 Laboratory	<ul style="list-style-type: none"> - Understanding the principles of rural development in the current context; - Ability to correlate the theoretical and practical aspects; - Acquiring thinking skills in evaluating concrete situations regarding rural development and the importance of developing a local development strategy - Sustainable activity during the semester; 	Oral evaluation Elaboration and presentation of a project with non-reimbursable financing under the RNDP 2014-2020, with the framing of the proposed activity in the measures related to the program. The projects will be publicly held, in front of colleagues, at predefined dates, presented in power point in the manner chosen by each team.	30%
10.7 Project			
10.8 Minimum standard of performance			
<p>Knowledge, presentation and customization of terms related to rural development, rural pre-adhesion and post-accession rural development programs;</p> <p>Understanding the importance of case studies in deepening the discipline;</p> <p>Logical learning based on a conscious evaluation strategy of reality;</p> <p>Active involvement in the course and laboratory activities.</p>			

Date of completion

Signature of course holder**

Signature of seminar
laboratory/project holder **

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