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SEAQ_PS_PrMA_A.06

DISCIPLINE DESCRIPTION

1. Information on the study programme

1.1 Academic institution	UNIVERSITY OF ORADEA
1.2 Faculty	FACULTY OF ENVIRONMENTAL PROTECTION
1.3 Department	ANIMAL HUSBANDRY AND AGRITOURISM
1.4 Field of study	ENGINEERING AND MANAGEMENT
1.5 Cycle of study	BACHELOR
1.6 Study programme/Qualification	ENGINEERING AND MANAGEMENT IN PUBLIC FOOD SUPPLY AND AGRITOURISM


2. Information on the discipline

2.1 Name of discipline	RURAL DEVELOPMENT I						
2.2 Course holder	ASSOCIATE PROFESSOR						
2.3 Seminar/Laboratory/Project holder	ASSOCIATE PROFESSOR						
2.4 Year of study	I	2.5 Semester	V	2.6 Type of evaluation	E	2.7 Regime of discipline	I
	V		II				

(C) Compulsory; (O) Optional; (E) Elective

3. Total estimate time (hours per semester of didactic activities)

3.1 Number of hours per week	4	out of which: 3.2 course	2	out of which 3.3 seminar/laboratory/project	2
3.4 Total hours in the curriculum	5	out of which: 3.5 course	2	out of which 3.6 seminar/laboratory/project	28
	6		8		
Time allotment					hours
Study assisted by manual, course support, bibliography and notes					35
Additional documentation in the library/ on specialised electronic platforms and in the field					25
Preparation of seminars/laboratories/ topics/reports, portfolios and essays					28
Tutorship					4
Examinations					2
Other activities.....					
3.7 Total hours of individual study	94				
3.9 Total hours per semester	122				
3.10 Number of credits	6				

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4. Prerequisites (where appropriate)

4.1 curriculum	Basic knowledge on the importance of Romanian Rural Development
4.2 competences	Not applicable

5. Conditions (where appropriate)

5.1. related to course	<p>Course room, laptop, video projector, blackboard</p> <p>The course is interactive, during the lecture questions can be addressed concerning the material presented in order to be understood in its entirety. The advance lecture of bibliographical references in order to have a dialogue with the professor.</p> <p>Lack of disturbing factors.</p>
5.2. related to seminar/laboratory/ project	<p>Laboratory, laptop, video projector, blackboard</p> <p>Reading of the indicated bibliographical references.</p> <p>The activity of each student during the seminar is compulsory, receptivity to the presented materials and their solving during the laboratory hours.</p> <p>The deadline and the themes presentation is established by the course holder, on a common basis with the students.</p>

6. Specific competences acquired	
Professional competences	<ul style="list-style-type: none"> - to know and adequately use the specific notions for the rural area and the rural development; - to acquire the ability to create the necessary forms to be applied to the level of rural communities in order to develop the local development strategies in accordance with the area characteristics; - to identify the rural development potential of rural communities by assimilating the European exigences in the area and their use to diminish the disparities <p>Application trough:</p> <ul style="list-style-type: none"> - the correlation of the theoretical aspects with the practical ones, the deepening of the theme trough case studies and applications - demonstrating the capacity for analysis, synthesis and interpretation of concrete situations< - awareness of the idea that the durable development of the rural area is supported by numerous international organisations, by the civil society, the public power and companies - Quantitative and qualitative assessment of the aspects highlighted by the elaboration and implementation of the country's rural development plans; - Debating and evaluating local development strategies in rural areas in order to highlight the ethical aspects that may arise in their application; - Acquiring thinking skills in assessing situations encountered in practice; - Logical learning (through pros and cons) based on a conscious evaluation strategy of reality; -Developing the skills for correct use of levers such as discernment, decision-making,

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	supporting an opinion, exposing an argument. - Understanding rural development policies at EU and Romanian level as a beneficiary of rural development policy; - Understanding the way rural areas are delimited (NUTS, OECD)
Transversal competences	- Student understanding of the principles to be followed for sustainable rural development in the context of the current rural development policy; - Applying these principles, in accordance with social responsibility rules - Oral and written communication for professional purposes and the development of skills to work effectively in a team - Correlation of the theoretical and practical aspects; - Active involvement in scientific research;

7.Objectives of discipline (coming from the specific competences acquired)


7.1	General objective	- Theoretical and practical training of students on the importance, content and correct use of specialty terminology. Providing a scientific basis for professional reasoning. Student understanding of the principles that rural development should follow through the development of local development strategies that correspond to the reality of the communities for which they are being developed.
7.2	Specific objectives	- Knowing and understanding the specific notions of the rural area and of the rural development; - Developing the argumentation capacity; - Developing skills for reflection on the sustainable development of rural life; - Explaining how to develop local development strategies for rural areas in the context of rural development policy; - Application of the rural development principles under Pillar II of the Common Agricultural Policy; - Creating favorable conditions for individual and team study; - Participation in research activities of the discipline (Symposiums, scientific sessions for students, competitions).

8. Content*/


8.1 Course	Methods of teaching	No. of hours/Remarks
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1. The importance of discipline - why rural development matters in the 20th century?	conversation Exposure Debate	2
2. Rural space and rural development. Links, similarities and differences 2.1. The concept of rural space - theoretical framework 2.2. Rural and Urban - Similarities and Differences	Exposure Debate Participatory lecture	2
2.3 Rural Area in the European Charter for Rural Areas - Definitions, Functions and Principles	Exposure Debate Participatory lecture	2
3. Delimitation of rural and rural settlements in the legislative documents in Romania 3.1. Delimitation of rural settlements (NUTS, OECD) 3.2. Defining the countryside by legislative documents in Romania and the composition of rural space	Exposure Debate Participatory lecture	2
4. Classification and characteristics of rural space in rural areas 4.1 Classification of rural space 4.2 Characteristics of rural space	Exposure Debate Participatory lecture	2
5. Rural development - notion, definition, theoretical framework 5.1 Rural development - definition notion, specific features of rural development 5.2 Sustainable rural development 5.3 Rural development and preservation of traditions and customs in the Romanian rural area	Exposure Debate Participatory lecture	2
6. Analysis of rural development in Romania 6.1. The Romanian rural area - the village 6.2 Population in the rural area corroborated with rural labor force and its activity	Exposure Debate Participatory lecture	2
6.3. General economic context in the rural area	Exposure Debate Participatory lecture	2
7. Rural development at EU level 7.1. Rural development policy in the European Union 7.2 The objectives and areas of intervention of the European Union	Exposure Debate Participatory lecture	2
7.3 CAP - Pillar II - Rural development - objectives, principles 7.4 Europe 2020	Exposure Debate Participatory lecture	2
8. Rural development at the level of Romania in the pre-accession period to the European Union 8.1 Pre-accession Rural Development Policy - Financial	Exposure Debate Participatory lecture	2


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Instruments - PNARD		
8.2 SAPARD between expectations and achievements at the end of the program - Funded measures - objectives, funded areas	Exposure Debate Participatory lecture	2
9. Rural development in Romania post-accession 9.1 Post-accession rural development policy 2007-2013 - FEADR	Exposure Debate Participatory lecture	2
9.2 PNDR 2007 -2013 - overview, Axes and related measures - general considerations	Exposure Debate Participatory lecture	2
Bibliography <ol style="list-style-type: none"> Chereji A.I. , Chiurciu I.- Dezvoltare Rurală post 2020.Oportunități și Provocări., edit. Estfalia, București, 2022 Chereji A.I. , -Dezvoltare Rurală, Editura Primus, Oradea, 2016 Ciuapagea, C. Et al , Direcții strategice ale dezvoltării durabile în România, IER, 2006 Dona I., Dobre Carina, Gergely Silvia, 2005 – Dezvoltare Rurală, Note de curs, sinteze, USAMV București, 2013 Florian, V., Rusu, M., Tudor, M., Chițu, L., Militaru, A., Chițea, M. ,Identificarea priorităților politicilor de dezvoltare în mediul rural, Probleme economice vol. 86, Centrul de informare și documentare Economică, București, 2003 Istudor, N., Dezvoltarea rurală și iregională a României în perspectiva integrării în Uniunea Europeană, editura ASE, București, 2006, Kerekes, K., Pakucs, B., Szocs, E., Veres, E., Vincze, M. -Dezvoltare rurală. Ocuparea forței de muncă în mediul rural, editura Accent, 2010 Mihalache, F., Croitoru, A., Mediul rural românesc: evoluții și involuții. Schimbare social și antreprenariat, Ed. Expert, București, 2011 Oțiman, P.I. (1997) Dezvoltarea rurală în România, Ed. Agoprint Timișoara, 1997 Rusali, M.A. Dezvoltarea Economică a ruralului în România. Concepte și evaluări, editura Digital Data Cluj, 2013 Șt. Mitrache – Dezvoltare durabilă rurală, Editura Planeta, 2000 <p>***A new Urban – Rural Typology for NUTS 3 regions, disponibil online la http://ec.europa.eu/eurostat/statistics-explained/index.php/File:1501EN_new.PNG</p> <p>*** Al doilea pilon al PAC: politica de dezvoltare rurală, disponibil online la http://www.europarl.europa.eu/atyourservice/ro/displayFtu.html?ftuId=FTU_5.2.6.html,</p> <p>*** Analiza socio – economică a dezvoltării rurale în România, disponibil online la http://www.fonduri-structurale.ro/Document_Files/fs2014-2020/00011282/ovnoj_Analiza-socio-economica-dezvoltare-rurala%20-%20draft%201.pdf</p> <p>*** National Agriculture and Rural Development Plan 2000-2006, Revised version - 7 iul. 2006, http://old.madr.ro/pages/dezvoltare_rurala/NPARD.pdf</p> <p>*** OECD Regional Typology, June 2011, disponibil online pe www.oecd.org</p> <p>*** PNDR 2007-2013, versiunea septembrie 2015</p> <p>*** Strategia de dezvoltare rurală a României, versiunea 22 nov. 2013</p>		

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*** Strategia Națională pentru Dezvoltare Durabilă a României ORIZONTURI 2013-2020-2030
 *** Strategie de comunicare pentru instrumentele structurale 2014-2020

8.2 Seminar	Methods of teaching	No. of hours/ Remarks
8.3. Laboratory		2
1. The importance of achieving a sustainable and rural development strategy	conversation heuristic	2
2. Sustainable development	conversation heuristic case study	2
3. EU Sustainable Development Strategy - milestones, principles, objectives	conversation heuristic case study	2
4. National Strategy for Sustainable Development of Romania ORIZONTURI 2013-2020-2030 4.1 Strategy priorities 4.2 Development directions	conversation heuristic case study	2
5. Rural Development Strategy of Romania 2014-2020	Debate Case study	2
6. Regional and local debate strategy	conversation heuristic case study	2
7. The stages of developing a local development strategy	conversation heuristic	2
8. Collect the necessary data to develop a local development strategy	conversation heuristic case study team work	2
9. The territorial potential identification and application strategy in the development of the local development strategy - territory, population, economic activities, social and institutional organization	conversation heuristic team work	4
10. General analysis of a joint development community development strategy	case study team work	2
11. Development of the local development strategy	conversation heuristic team work	4

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12. Debating a Local Development Strategy - Local Action Groups	conversation heuristic case study	2
Bibliography <i>-Bibliography indicated at the Course;</i> <i>*** Rural Development Strategy of Romania, version 22 nov. 2013</i> <i>*** National Strategy for Sustainable Development of Romania ORIZONTURI 2013-2020-2030</i> <i>*** Communication Strategy for the 2014-2020 Structural Instruments</i> <i>- Questionnaire for identifying the potential of the territory;</i> <i>- Local development strategies;</i>		


* The content, respectively the number of hours allocated to each course / seminar / laboratory / project will be detailed during the 14 weeks of each semester of the academic year.

9. Corroboration of discipline content with the expectations of the epistemic community, professional associations and representative employers from the field corresponding to the study programme

<p>Within this discipline, students acquire a knowledgeable baggage that facilitates the organization of the practice so that they comply with the legislation in force in Romania, legislation in line with that of the European Union. At the same time, we stress that the structure of the discipline is corroborated with what is done in other university centers in the country.</p> <p>Regarding the timeliness of the topics discussed, the improvement of the teaching method and the exposure of the practical cases and their resolution, the didactic participates in Conferences / Symposiums where these topics are debated. At the same time, the didactic framework elaborates specialized scientific papers for the benefit of students and the academic environment.</p> <p>Organization of meetings with academics and business representatives with experience in sustainable rural development - Local Action Groups in the area near the city</p> <p>▪</p>

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Share in the final grade
10.4 Course	<ul style="list-style-type: none"> - Knowing the specialized terminology, the conceptual system with which the discipline operates; - Correct logic in subject exposure - Ability to use correct principles, 	Written evaluation (final exam session)	

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	disciplines; - Demonstration of the capacity to analyze, synthesize and interpret concrete cases of rural development		
10.5 Seminar			
10.6 Laboratory	<ul style="list-style-type: none"> - Understanding the principles of rural development in the current context; - Ability to correlate the theoretical and practical aspects; - Acquiring thinking skills in evaluating concrete situations regarding rural development and the importance of developing a local development strategy - Sustainable activity during the semester; 	Oral evaluation Presentation of a local development strategy elaborated during the semester, the works will be elaborated in teams of minimum 2 maximum 4 students; The works will be publicly held, in front of colleagues, at predefined dates, presented in power point in the manner chosen by each team.	30%
10.7 Project			
10.8 Minimum standard of performance			
Knowledge, presentation and specification of the terms of rural development, the principles and policies underlying it; Understanding the importance of case studies in deepening the discipline; Logical learning based on a conscious evaluation strategy of reality; Active involvement in the course and laboratory activities.			

Date of completion

19.06.2023

Signature of course holder**

Ass. Prof. Chereji Aurelia Ioana
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Signature of seminar
laboratory/project holder **

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