

PROCEDURA DE SISTEM privind inițierea, aprobarea, monitorizarea și evaluarea periodică a programelor de studii Structura emitentă: Prorectorat Management Academic

| Ediția: | Ι | | | | | |
|----------------------|----------|----|----|----|--|--|
| | Revizia: | | | | | |
| 10 | 11 | 12 | 13 | 14 | | |
| COD: SEAQ_PS_PrMA_01 | | | | | | |

SEAQ_PS_PrMA_A.06

SYLLABUS

1. Information on the study programme

| 1.1 Academic institution | UNIVERSITY OF ORADEA |
|-----------------------------------|---|
| 1.2 Faculty | FACULTY OF ENVIRONMENTAL PROTECTION |
| 1.3 Department | AGRICULTURE AND HORTICULTURE |
| 1.4 Field of study | HORTICULTURE |
| 1.5 Cycle of study | MASTER |
| 1.6 Study programme/Qualification | T.H.M. (M) + T.M.E.A.Z. (M) / Graduate Master's |
| | Degree |

2. Information on the discipline

| 2.1 Name of discipline | | | ETHICS AND INTEGRITY IN SCIENTIFIC RESEARCH | | | | | |
|--|---|-------------|--|-----------------------|------------------------|----|--------------------------|---|
| 2.2 Course holder | | | PO | POPOVICIU GABRIELA A. | | | | |
| 2.3 Seminar/Laboratory/Project holder | | | | | | | | |
| 2.4 Year of study | Ι | 2.5 Semeste | er | II | 2.6 Type of evaluation | CV | 2.7 Regime of discipline | Ι |

(C) Compulsory; (O) Optional; (E) Elective

3. Total estimate time (hours per semester of didactic activities)

| 3.1 Number of hours per week | 2 | out of which: | 2 | out of which 3.3 | - |
|---|----|---------------|----|----------------------------|-------|
| | | 3.2 course | | seminar/laboratory/project | |
| 3.4 Total hours in the curriculum | 28 | out of which: | 28 | out of which 3.6 | - |
| | | 3.5 course | | seminar/laboratory/project | |
| Time allotment | | | | | hours |
| Study assisted by manual, course support, bibliography and notes | | | | | 10 |
| Additional documentation in the library/ on specialised electronic platforms and in the field | | | | | 5 |
| Preparation of seminars/laboratories/ topics/reports, portfolios and essays | | | | | - |
| Tutorship | | | | | 5 |
| Examinations | | | | | 2 |
| Other activities | | | | - | |
| 3.7 Total hours of individual study | 22 | | | | |
| 3.9 Total hours per semester | 28 | | | | |
| 3.10 Number of credits | 2 | | | | |

4. Prerequisites (where appropriate)

| 4.1 curriculum | It's not necessary |
|-----------------|--------------------|
| 4.2 competences | It's not necessary |

5. Conditions (where appropriate)

| 5.1. related to course | Video projector, computer, PPT applications |
|-------------------------------------|---|
| | In the current conditions generated by the pandemic: e-learning |
| | platform, TEAMS, ZOOM |
| 5.2. related to seminar/laboratory/ | It's not necessary |



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| project | t de la constante de | | | | | |
|-----------------------------|--|---|--|--|--|--|
| 6. Spe | 6. Specific competences acquired | | | | | |
| Professional competences | e | • | | | | |
| Transversal competences | CT1- Exercising profession | al tasks according to the principles of ethics and academic integrity | | | | |

7. Objectives of discipline (coming from the specific competences acquired)

| □ Familiarization of master students with the concepts of ethics and academic |
|---|
| integrity. |
| □ Knowing the importance of the concepts of ethics and academic integrity |
| □ Understanding the concepts necessary for the elaboration of academic / scientific |
| papers in accordance with the principles of ethics and academic integrity |
| □ Understanding the implementation in the academic environment of the procedures |
| regarding ethics and academic integrity |
| Understanding how to use anti-plagiarism programs, how to work and limitations |
| |

8. Content*/

| 8.1 Course | Methods of teaching | No. of |
|--|---|---------|
| | | hours/ |
| | | Remarks |
| 1. Concepts of ethics and academic integrity. | Interactive lecture. Course exposure with | 2 |
| Other concepts related to the two initial | the video projector (face-to-face lecturers) or ZOOM/TEAMS connections. Some | |
| concepts. | courses are conducted using the method of | |
| | interrelationship, through debate, based on | |
| | contributions and student interventions. | |
| 2. Regulations on ethics and academic integrity. | Idem | 2 |
| 3. Rules of morality and academic etiquette. | Idem | 2 |
| 4. The normative framework specific to | Idem | 2 |
| institutional ethics. | | |
| 5. Codes and ethics commissions. | Idem | 2 |
| 6. About copyright and intellectual property. | Idem | 2 |
| 7. Principles of ethics and academic integrity. | Idem | 2 |
| Forms, violations and their effects. | | |
| 8. Endorsement and ethical evaluation of | Idem | 2 |
| research projects. | | |
| 9. Procedures regarding ethics and academic | Idem | 2 |
| integrity and their implementation in the | | |
| university environment. | | |
| 10. Writing scientific papers, according to the | Idem | 2 |
| principles of ethics and academic integrity. | | |
| 11. Plagiarism and self-plagiarism in academia. | Idem | 2 |
| 12. Ethics of publication, author and co-author. | Idem | 2 |



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| 13. Originality of results. | Idem | 2 | | | | |
|--|--|----------------|--|--|--|--|
| 14. Computer applications for plagiarism | Idem | 2 | | | | |
| detection. Advantages and limitations | Tao in | - | | | | |
| | | | | | | |
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| inovare. | | | | | | |
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| 8.2 Seminar | e | of hours/ | | | | |
| | Re | emarks | | | | |
| - | | | | | | |
| 8.3 Laboratory | | | | | | |
| - | | | | | | |
| 8.4 Project | 8 4 Project | | | | | |
| - | | | | | | |

* The content, respectively the number of hours allocated to each course / seminar / laboratory / project will be detailed during the 14 weeks of each semester of the academic year.

9. Corroboration of discipline content with the expectations of the epistemic community, professional associations and representative employers from the field corresponding to the study programme

The content of the discipline is topical, being agreed and of interest to researchers working in all scientific fields.

10. Evaluation



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| Type of activity | 10.1 Evaluation criteria | 10.2 Evaluation methods | 10.3 Share in the final grade |
|---------------------|--|---|-------------------------------|
| 10.4 Course | - for grade 5: Knowledge and appropriate use of discipline-specific | Colloquium. | 100% |
| | notions. | All questions and topics are established from the theme | |
| | - for grade 10: Ability to analyze, synthesize and integrate theoretical | of the course. In order to pass the exam, the subjects | |
| | knowledge. | must be treated for a minimum grade of 5. | |
| 10.5 Seminar | - | | |
| 10.6 Laboratory | - | | |
| 10.7 Project | - | | |
| 10.8 Minimum star | ndard of performance | | • |
| • Elaboration and s | upport of a project of PPT form from the | theme of the course | |
| Date of completion | Signature of course holder** | er** Signature of seminar | |

POPOVICIU Gabriela-Argentina

02.10.2021

laboratory/project holder ** POPOVICIU Gabriela-Argentina lect. PhD; e-mail: gpopoviciu@uoradea.ro

Date of approval in the department

Signature of the Head of Department prof.univ.dr.ing. BANDICI Gheorghe http://protmed.uoradea.ro/

> Dean signature Prof.univ.dr.ing. CHEREJI Ioan http://protmed.uoradea.ro/

** - Name, first name, academic degree and contact details (e-mail, web page, etc.) will be specified.

*** - Name, first name, academic degree and contact details (e-mail, web page, etc.) of the academic entity beneficiary of the Discipline Outline_will be specified.