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SEAQ_PS_PrMA_A.06

SYLLABUS

1. Information on the study programme

1.1 Academic institution	UNIVERSITY OF ORADEA
1.2 Faculty	FACULTY OF ENVIRONMENTAL PROTECTION
1.3 Department	AGRICULTURE AND HORTICULTURE
1.4 Field of study	HORTICULTURE
1.5 Cycle of study	BACHELOR
1.6 Study programme/Qualification	LANDSCAPE/ENGINEER

2. Information on the discipline

2.1 Name of discipline	COMMUNITY ENVIRONMENTAL LEGISLATION AND POLICIES						
2.2 Course holder	POPOVICIU GABRIELA A.						
2.3 Seminar/Laboratory/Project holder	POPOVICIU GABRIELA A.						
2.4 Year of study	IV	2.5 Semester	VII	2.6 Type of evaluation	CV	2.7 Regime of discipline	O

(C) Compulsory; (O) Optional; (E) Elective

3. Total estimate time (hours per semester of didactic activities)


3.1 Number of hours per week	4	out of which: 3.2 course	2	out of which 3.3 seminar/laboratory/project	2
3.4 Total hours in the curriculum	56	out of which: 3.5 course	28	out of which 3.6 seminar/laboratory/project	28
Time allotment					hours
Study assisted by manual, course support, bibliography and notes					6
Additional documentation in the library/ on specialised electronic platforms and in the field					-
Preparation of seminars/laboratories/ topics/reports, portfolios and essays					6
Tutorship					5
Examinations					2
Other activities.....					-
3.7 Total hours of individual study	19				
3.9 Total hours per semester	56				
3.10 Number of credits	3				

4. Prerequisites (where appropriate)

4.1 curriculum	-
4.2 competences	-

5. Conditions (where appropriate)

5.1. related to course	Video projector, computer In the current conditions generated by the pandemic: e-learning platform, TEAMS, ZOOM
5.2. related to seminar/laboratory/ project	Knowledge of discipline-specific notions, based on which the student can develop a viable environmental strategy.

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6. Specific competences acquired


Professional competences	C2. Diagnosing and solving problems related to the organization and management of horticultural farms; C2.2. Identifying and explaining the needs of farmers regarding the organization and differentiated management of horticultural production farms; C2.3. Applying optimal strategies for organizing farms, making crops and defining the types of horticultural production.
Transversal competences	CT1. Elaboration and observance of a work program and accomplishment of its own attributions with professionalism and rigor.

7. Objectives of discipline (coming from the specific competences acquired)


7.1 General objective	* Knowledge and correct identification of normative acts in the field.
7.2 Specific objectives	* Familiarization of the student with the notions of environmental policy and strategy; introduction, creation and development of skills for understanding the phenomenon of environmental strategy, at national and European level; comparison of national and European systems related to environmental policies and strategies; case studies; debates.

8. Content*/


8.1 Course	Methods of teaching	No. of hours/ Remarks
Chapter 1. Environmental policy in Romania 1.1. Priorities and principles 1.2. Legislative basis	Lecture and course exposure with video projector. Some courses are conducted using the interrelation method, through debate on contributions and student interventions.	2
Chapter 2. Bodies with attributions in the field of environmental protection in Romania 2.1. Central authority.	Idem	2
Chapter 2. Bodies with attributions in the field of environmental protection in Romania 2.2. Local authorities.	Idem	2
Chapter 3. Strategies and programs to support national environmental programs 3.1. The PHARE program 3.2. ISPA program	Idem	2
Chapter 3. Strategies and programs to support national environmental programs 3.3. LIFE program 3.4. Agenda 21	Idem	2
Chapter 3. Strategies and programs to support national environmental programs 3.5. Global Environment Facility Program	Idem	2
Chapter 3. Strategies and programs to support national environmental programs	Idem	2

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3.6. Clean Romania program		
Chapter 4. Romania's environmental policy in the field of atmosphere.	Idem	2
Chapter 5. Romania's environmental policy in the field of waste.	Idem	2
Chapter 6. Romania's environmental policy in the field of water.	Idem	2
Chapter 7. U.S. environmental policy 7.1. History and current events 7.2. The institutional framework 7.3. Objectives and principles	Idem	2
Chapter 7. U.S. environmental policy 7.4. Action programs 7.5. Legislative, technical and financial instruments for implementing environmental policies.	Idem	2
Chapter 8. Environmental policy strategies 8.1. Sustainable development strategy 8.2. NGO promotion strategy 8.3. Integrated products strategy 8.4. Strategy for the use of voluntary environmental agreements 8.5. Strategy for the application of environmental taxes and duties 8.6. European Environment and Health Strategy.	Idem	2
Chapter 9. Environmental policy strategies 8.4. Strategy for the use of voluntary environmental agreements 8.5. Strategy for the application of environmental taxes and duties 8.6. European Environment and Health Strategy.	Idem	2
Bibliography		
1. Duțu, M. (1998), <i>Dreptul mediului</i> , vol. I., Ed. Economică, București.		
2. Jehlicka, Petr - <i>Environmental Implications of Eastern Enlargement of the EU: The End of Progressive Environmental Policy?</i> , Robert Schuman Centre for Advanced Studies, European University Institute: Florence, 2002.		
3. Marinescu, Daniela (1993), <i>Dreptul mediului înconjurător</i> , ed. a II-a, Casa de editură și presă „Șansa” S.R.L., București.		
4. Kok, Wim (2003) – <i>Enlarging the European Union: Achievements and Challenges?</i> , Robert Schuman Centre for Advanced Studies, European University Institute, Florence.		
5. Popoviciu, Gabriela (2003), <i>Preparations of adhering prospects of Romania at EU in context of chapter 22 regulations about environmental protection issues from the document of EC 2000 Agenda</i> , Conf. Internațională „Impactul iazurilor de decantare asupra mediului înconjurător și a activității socio-umane”, Oradea.		
6. Relicovschi, Adina (2000) – <i>Politici în managementul mediului</i> , Institutul European din România, București.		
7. Rojanschi, V., Bara, Florina (2002) – <i>Politici și strategii de mediu</i> , Ed. Economică, București.		
8. Vișan, Sanda, Angelescu, Anca, Alpopi, Cristina (2000), <i>Mediul înconjurător – poluare și protecție</i> , ed. a II-a, Ed. Economică, București.		
8.2 Seminar	Methods of teaching	No. of hours/ Remarks
1. The legal regulations of Romania and the EU in the field of environmental protection: laws, orders,	Defining the main types of legal regulations in Romania,	2

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ordinances.	respectively U.E. Free, exemplified discussions.	
2 The legal regulations of Romania and the EU in the field of environmental protection: government decisions, standards, reports.	Idem	2
3. "Clean Romania - Concrete program for environmental health", Bucharest, 2002.	Free discussions and personal interpretations of the students regarding this program.	2
4. EC Decision 1600/2002 / EC of 22 July 2002 on the 6th Community action program in the field of environmental protection.	Idem + Construction by groups of students of environmental policies on given topics and / or problems, with implications in spatial planning.	4
5. EC Decision 466/2002 / EC of 1 March 2002 on a Community action program to promote the work of non-governmental organizations and organizations in the field of environmental protection.	Idem	4
6. Directive 2001/42 / EC of 27 June 2001 on the assessment of the effects of plans and programs relating to environmental protection).	Idem	4
7. EC Law no. 1980/2000 of 17 July 2000 on the revision of the registration of the eco-label and the scheme for its award.	Idem	2
8. EEC law no. 1655/2000 of 17 July 2000 on the provision of financial instruments for the environment (LIFE Program).	Idem	4
9. EEC law no. 761/2001 of 19 March 2001 on allowing the voluntary participation of organizations in EU environmental audit and eco-management meetings (EMAS Program).	Idem	4
Bibliography		
<ol style="list-style-type: none"> 1. Duțu, M. (1998), <i>Dreptul mediului</i>, vol. I., Ed. Economică, București. 2. Jehlicka, Petr - <i>Environmental Implications of Eastern Enlargement of the EU: The End of Progressive Environmental Policy?</i>, Robert Schuman Centre for Advanced Studies, European University Institute: Florence, 2002. 3. Marinescu, Daniela (1993), <i>Dreptul mediului înconjurător</i>, ed. a II-a, Casa de editură și presă „Șansa” S.R.L., București. 4. Kok, Wim (2003) – <i>Enlarging the European Union: Achievements and Challenges?</i>, Robert Schuman Centre for Advanced Studies, European University Institute, Florence. 5. Popoviciu, Gabriela (2003), <i>Preparations of adhering prospects of Romania at EU in context of chapter 22 regulations about environmental protection issues from the document of EC 2000 Agenda</i>, Conf. Internaț. „Impactul iazurilor de decantare asupra mediului înconjurător și a activității socio-umane”, Oradea. 6. Relicovschi, Adina (2000) – <i>Politici în managementul mediului</i>, Institutul European din România, București. 7. Rojanschi, V., Bara, Florina (2002) – <i>Politici și strategii de mediu</i>, Ed. Economică, București. 8. Vișan, Sanda, Angelescu, Anca, Alpopi, Cristina (2000), <i>Mediul înconjurător – poluare și protecție</i>, ed. a II-a, Ed. Economică, București. 		
8.3 Laboratory		
-		
8.4 Project		

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* The content, respectively the number of hours allocated to each course / seminar / laboratory / project will be detailed during the 14 weeks of each semester of the academic year.

9. Corroboration of discipline content with the expectations of the epistemic community, professional associations and representative employers from the field corresponding to the study programme

The content of the discipline is adapted to the requirements imposed by the labor market, being agreed by the social partners, professional associations and employers in the field related to the license program to which this discipline is taught. The content of this discipline can be found in the curriculum of the Landscape study program and from other university centers in Romania that have accredited these specializations. Therefore, knowledge of the basics is one of the requirements of employers in the field.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Share in the final grade
10.4 Course	- For grade 5: correct identification of the topics under examination, their correlation with the notions presented in progress. - For grade 10: correct interpretation and exemplification of cases, coherent correlation with specific legislation and course notes, relevant personal contributions made on the texts received for analysis.	Students have the choice of how to be evaluate: - brainstorming, - written exam, - oral exam, - multiple choice test, - report. The exam is different depending on the type of examination chosen: questions, referral support, topic-debate, analyses and interpretations. All questions and themes are set in the course theme. To pass the exam, subjects should be treated for the minimum grade 5.	60%
10.5 Seminar	- For grade 5: all tests must be treated to minimum standards; - For grade 10: all tests must be treated to maximum standards.	Interactive debate, legislative interpretation, personal contributions through the preparation of papers.	40%
10.6 Laboratory	-		
10.7 Project	-		
10.8 Minimum standard of performance			
<ul style="list-style-type: none"> • knowledge of specific legislation; • individual interpretation; • developing the skills of understanding and solving different situations in the field. 			

Date of completion
02.10.2021

Signature of course holder**


POPOVICIU Gabriela-Argentina

lect. PhD; e-mail: gpopoviciu@uoradea.ro

Signature of seminar

laboratory/project holder **

POPOVICIU Gabriela-Argentina

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Date of approval in the department

Signature of the Head of Department
 prof.univ.dr.ing. BANDICI Gheorghe
<http://protmed.uoradea.ro/>

Dean signature
 Prof.univ.dr.ing. CHEREJI Ioan
<http://protmed.uoradea.ro/>

** - Name, first name, academic degree and contact details (e-mail, web page, etc.) will be specified.

*** - Name, first name, academic degree and contact details (e-mail, web page, etc.) of the academic entity beneficiary of the Discipline Outline will be specified.