# Annex 6

## SUBJECT OUTLINE

#### 1. Information on the study programme

1.1 Academic institution	UNIVERSITY OF ORADEA
1.2 Faculty	FACULTY OF ENVIRONMENTAL PROTECTION
1.3 Department	AGRICULTURE, HORTICULTURE
1.4 Field of study	HORTICULTURE
1.5 Cycle of study	BACHELOR
1.6 Study programme/Qualification	HORTICULTURE / ENGINEER

#### 2. Information on the discipline

2.1 Name of discipline				Energetic Basis and Agricultural Machinery I			
2.2 Course holder				D. eng. DONCA Ghee	orgh	ie	
2.3 Seminar/Laboratory/Project holder			PhI	D. eng. DONCA Ghee	orgh	e	
2.4 Year of study I 2.5 Semester				2.6 Type of evaluation	Е	2.7 Regime of discipline	С
(C) Compulsory: (O) Optional: (E) Elective							

(C) Compulsory; (O) Optional; (E) Elective

#### **3. Total estimate time** (hours per semester of didactic activities)

3.1 Number of hours per week	4	out of whic	ch: 3.2 course	2	out of which 3.3	2
					seminar/laboratory/project	
3.4 Total hours in the curriculum	56	out of whic	ch: 3.5 course	28	out of which 3.6	28
					seminar/laboratory/project	
Time allotment						hours
Study assisted by manual, course	supp	port, bibliog	raphy and not	tes		31
Additional documentation in the library/ on specialised electronic platforms and in the field					30	
Preparation of seminars/laboratories/ topics/reports, portfolios and essays					30	
Tutorship					1	
Examinations					2	
Other activities					0	
3.7 Total hours of individual st	udy	94				
30 Total hours par samestar		150				

3.9 Total hours per semester 3.10 Number of credits 150 6

5.10 Mulliber	of ci cuito	U

### 4. Prerequisites (where appropriate)

4.1 curriculum	
4.2 competences	

## **5.** Conditions (where appropriate)

5.1. related to course	
5.2. related to seminar/laboratory/ project	Compliance with Labour Safety and Emergency Standards in
	laboratory.

6.	Specific competences acquired
Professional competences	<ul> <li>C1.1. Description of the scientific, theoretical and practical fundamentals underpinning the development and application of sustainable horticultural production technologies.</li> <li>C1.2. Explaining the need to use different technological links, correlated with environmental factors and the requirements of cultivated plants; explaining and interpreting the interrelationships between the adopted horticultural production systems and the environment.</li> <li>C1.3. Apply appropriate methods, techniques and procedures for customizing and optimizing sustainable horticultural production process technologies.</li> <li>C1.4. Qualitative and quantitative analysis of the effects of the technologies used (physicochemical analyses of the obtained productions, physical, chemical and biological analyses on the environmental components that may be affected by applied horticultural technologies, the use of specific methods for assessing the impact of applied technologies on biodiversity).</li> <li>C1.5. Development of sustainable technological solutions for conventional horticultural production systems; the design of alternative production systems (ecological horticulture) and new technologies for particular cases (sloping land, sandy land, land with temporary excess of humidity, etc.)</li> </ul>
Transversal competences	CT1. Elaboration and observance of a work program and accomplishment of its own attributions with professionalism and rigor.

## 7. Objectives of discipline (coming from the specific competences acquired)

	ine (coming from the specific competences acquired)			
7.1 General objective	The course aims to familiarize students with the issues of the energy base and			
	agricultural and horticultural machinery. The first part summarizes the basics of			
	technical engineering (mechanical and electrical engineering). Students have the			
	opportunity to familiarize themselves with the main types of tractors and			
	machines, the practical skills of construction, sizing, operation and possibilities			
	of their construction, maintenance, operation and repair.			
7.2 Specific objectives	Laboratory work is designed to provide future engineers practical skills in design,			
	development, research, exploitation, repair and maintenance of technical			
	equipment. The contents of the presented works are based on the need to deepen			
	the problems presented in the course. Students have the opportunity to identify			
	component parts and to understand the operation of machines, to familiarize			
	themselves with the modern means of measuring their parameters. They will			
	understand their complexity and usefulness and treat them as such. Knowledge is			
	useful in forming skills to address specific production problems faced by one			
	skilled in the art.			

#### 8. Content\*/

8.1 Course	Methods of teaching	No. of hours / Remarks
1. Introduction. 1.1. General considerations. 1.2. Recapitulative drawings	Oral presentation,	
of technical drawing. 1.3. Materials used in the construction and	demonstration and	2
operation of machinery, equipment and installations in horticulture.	discussions	_
1.4. Manufacture of parts for use in the construction of machinery,		
equipment and installations. 1.5. Machine parts used in the construction	Idem	2
of machinery, equipment and installations		
2. Energy sources used in horticultural units. 2.1. Internal combustion		
engines. 2.1.1. Classification. Theoretical cycle. Power indices.	Idem	2
Reduction of pollution.		
2.1.2. Components of internal combustion engines.	Idem	2
2.2. Other sources of classical energy (thermal energy, mechanical) used		
in horticulture. 2.3. Renewable energy sources (wind, solar, geothermal,	Idem	2
hydropower and biomass).		
2.4. Electricity utilization in machinery and machinery (power		
generation, transport and distribution, electrical equipment and	Idem	2
machines). 2.5. Automation used in horticultural units. 2.6. Hydraulic	Idelli	2
drive systems used in horticulture		
3. Machinery and facilities for water supply and microclimate. 3.1.		
Installations for water supply. 3.2. Lighting systems. 3.3. Heating	Idem	2
installations. 3.4. Ventilation installations. 3.5. Refrigeration installations		
4. Tractors. 4.1. Classification of tractors. 4.2. The main parts of the	Idem	2
tractors. 4.3. Transmissions used on tractors. 4.4. Tractor clutch		
4.5. Tractor gearboxes. 4.6. Rear axle of tractors. 4.7. Work equipment	Idem	2
4.8. Rolling system, 4.9. Braking system. 4.10. Steering mechanism.	Idem	2
4.11. The tractor's electrical installation	Idem	<i>L</i>
5. Machinery for transporting and handling products used in horticultural	Idem	2
farms. 5.1. Trailed and self-propelled transport equipment		
5.2. Machines and installations for loading - unloading operations	Idem	2
5.3. Transporters with flexible traction. 5.4. Conveyors without flexible	Idem	2
traction		
6. Machinery and equipment for land improvement.	Idem	2
Bibliography		
1. Blaga V. – Motoare pentru automobile și tractoare, Editura Universită	•	
2. Blaga V. – Baza energetică pentru agricultură, Editura Universității di		
3. Ciocîrlan A., Constantin M. – Asamblarea, întreținerea și repararea r	naşinilor şi instalaţ	<i>iilor</i> , Editura

ALL Educational, București, 2002

4. Donca Gh. – Baza energetică pentru agricultură, Editura Universității din Oradea, 2012

5. Donca Gh. – Baza energetică și mașini agricole, Îndrumător de laborator, Editura Universității din Oradea, 2013

6. Donca Gh. – Mic dicționar de inginerie tehnică pentru domeniul agrozootehnic și agroturistic, Editura Universității din Oradea, 2012

7. Donca Gh. – Bazele utilajelor și instalațiilor pentru alimentația publică și turism, Editura Universității din Oradea, 2009

8. Donca Gh. – Mentenanța utilajelor și instalațiilor agroalimentare, Editura Universității din Oradea, 2011

9. Donca Gh. – Utilaje și instalații pentru alimentația publică și agroturism, Editura Universității din Oradea, 2010

10. Donca Gh. – Mașini și instalații zootehnice, Editura Universității din	Oradea, 2015	
11. Dumitru M. – Tractoare agricole, Editura Alma Mater, Sibiu, 2006	, ,	
12. Naghiu Al. – Baza energetică pentru agricultură și silvicultură, Editu	ra Risoprint, Cluj-J	Napoca, 2008
8.2 Seminar		
8.3 Laboratory	Methods of	No. of hours
	teaching	/ Remarks
1. Training on work safety and emergency rules.	Demonstration,	
Basics of machine, machine and plant study. Measuring the size of the	experimentation,	
parts	discussions,	2
	problem-solving	
	and teamwork	
2. Apparatus for measuring electrical and non-electric parameters	idem	2
3. Study of chain transmissions, belt and gear wheels	idem	2
4. Basic elements of electrical drives	idem	2
5. The study of electric machines. Short-circuit three-phase asynchronous	idem	2
motor		
6. Drawing of characteristic internal curves to axial and centrifugal fans	idem	2
7. Component of hydrostatic drive systems. Analysis of pressure	idem	2
regulating equipment	Idelli	2
8. Organism of internal combustion piston engines, gas turbines and	idem	2
compressors		
9. Thermal balances of four-stroke diesel engines	idem	2
10. Determination of the speed characteristics of internal combustion	idem	2
piston engines	Idelli	2
11. Determination of constructive and functional parameters of tractors	idem	2
12. Transmission and braking study of tractors	idem	2
13. Parameters of tractors working equipment	idem	2
14. Determination of constructive and functional parameters in worm and	idem	2
spiromatic conveyors	IUCIII	۷
8.4 Project		
Bibliography		

Bibliography

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2. Blaga V. – Baza energetică pentru agricultură, Editura Universității din Oradea, 2006

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11. Năstăsoiu M. - Tractoare : determinarea performanțelor de tracțiune și economice, Editura

Universității Transilvania, Brașov, 2004

12. Tonea C. ş.a. – Baza energetică pentru agricultură, Îndrumător de lucrări practice, Editura Agroprint, Timișoara, 2004

\* The content, respectively the number of hours allocated to each course / seminar / laboratory / project will be detailed during the 14 weeks of each semester of the academic year.

# 9. Corroboration of discipline content with the expectations of the epistemic community, professional associations and representative employers from the field corresponding to the study programme

The content of the discipline is adapted and satisfies the requirements imposed by the labour market, being agreed by social partners, professional associations and employers in the field of the bachelor's program. The content of the discipline is found in the curriculum of the horticultural specialization of other academic centres in Romania that have accredited this specialization, so knowing the basic notions is a stringent requirement of the employers in the field.

#### 10. Evaluation

ation criteria	10.2 Evaluation methods	10.3 Share in				
	10.2 Evaluation methods	10.5 Share In				
		the final grade				
ss mark (5), all subjects	Exam written 2 hours (It consists of	60%				
ed to the minimum	4 subjects from the course. For the					
Larger notes are in	passing of the exam, each subject					
to the correctness of	should treated for minimum 5.).					
ory work must done.	Monitoring the activity and the	40%				
Recovering only an outstanding						
(in the last week of the						
allowed.						
10.8 Minimum standard of performance						
Elaborate and apply economically efficient production technology with positive ecological and social						
impact depending on specific ecological conditions.						
	ed to the minimum Larger notes are in to the correctness of cory work must done. g only an outstanding (in the last week of the allowed. erformance ically efficient production	ss mark (5), all subjects ed to the minimum Larger notes are in to the correctness of sory work must done. g only an outstanding (in the last week of the allowed. Exam written 2 hours (It consists of 4 subjects from the course. For the passing of the exam, each subject should treated for minimum 5.). Monitoring the activity and the results obtained. erformance ically efficient production technology with positive ecologica				

Date of completionSignature of course holderSignature of seminar<br/>laboratory/project holder26.09.20201. PhD. eng. DONCA Gheorghe<br/>donca.gheorghe@gmail.com1. PhD. eng. DONCA Gheorghe<br/>donca.gheorghe@gmail.com

Date of approval in the department

Signature of the Head of Department Prof. PhD. eng. BANDICI Gheorghe Emil

> Dean signature Prof. PhD. eng. CHEREJI Ioan