## **SUBJECT OUTLINE**

1. Information on the study programme

1.1 Academic institution	UNIVERSITY OF ORADEA
1.2 Faculty	FACULTY OF ENVIRONMENTAL PROTECTION
1.3 Department	AGRICULTURE, HORTICULTURE
1.4 Field of study	HORTICULTURE
1.5 Cycle of study	BACHELOR
1.6 Study programme/Qualification	HORTICULTURE/ENGINEER

2. Information on the discipline

2.1 Name of discip	ine		Cl	ROP	SCIENCE			
2.2 Course holder			Assoc. Proff. BORZA IOANA MARIA, PhD					
2.3 Seminar/Laboratory/Project			As	ssoc.	Proff. BORZA IO.	ANA MARIA	A, PhD	
2.4 Year of study	II	2.5 Semest	er	IV	2.6 Type of evaluation	Summative	2.7 Regime of discipline	I

<sup>(</sup>C) Compulsory; (O) Optional; (E) Elective

**3. Total estimate time** (hours per semester of didactic activities)

3.1 Number of hours per week	4	out of which: 3.2	2	out of which 3.3	2	
_		course		seminar/laboratory/project		
3.4 Total hours in the curriculum	56	out of which: 3.5	28	out of which 3.6	28	
		course		seminar/laboratory/project		
Time allotment						
Study assisted by manual, course support, bibliography and notes						
Additional documentation in the library/ on specialised electronic platforms and in the field						
Preparation of seminars/laboratories/ topics/reports, portfolios and essays						
Tutorship					6	
Examinations					2	
Other activities					20	

3.7 Total hours of individual	56	
study		
3.9 Total hours per semester	56	
3.10 Number of credits	4	

**4. Pre-requisites** (where appropriate)

4.1 curriculum	Botany, Plant Physiology
4.2 competences	Agrotechnics, Agrochemistry, Agrometeorology

**5. Conditions** (where appropriate)

5.1. related to course	Video projector, computer, drawings
5.2. related to	Seeds, drawings, plant collections

/1 .	1	:
seminar/la	DOTALOTY/	project

6. Spec	cific competences acquired
Professional competences	C1.1. Description of the scientific, theoretical and practical foundations underlying the development and application of sustainable agricultural production technologies. C1.3. Application of appropriate methods, techniques and procedures for the customization and optimization of technological processes of sustainable agricultural production. C1.4. Qualitative and quantitative analysis of the effects of the technologies used (physico-chemical analyzes on the obtained productions; physical, chemical and biological analyzes on the components of the environment, which may be affected by the applied agricultural technologies; use of specific methods to assess the impact of applied technologies on biodiversity). C1.5. Development of sustainable technological solutions for conventional agricultural production systems; design of alternative production systems (organic farming) and new technologies for particular cases.
Transversal competences	CT1 Elaboration and observance of a work program and accomplishment of one's own attributions with professionalism CT2 Applying effective communication techniques in specific activities of teamwork, assuming a role within the team and respecting the principles of division of labor CT3 Objective self-assessment of the need for continuous professional training in order to constantly adapt and respond to the demands of economic development.

**7. Objectives of discipline** (coming from the specific competences acquired)

7. Objectives of discipline (coming no	in the speeme competences acquired)				
7.1 General objective	The course aims to teach students the notions of biology, ecology and				
3	technology of plant cultivation (cereals, leguminous for grains, oilseeds,				
	tubirculiferous and roots, tobacco, hops, medicinal plants) their cleaning				
	and conservation and seed quality control, ensuring the necessary				
	knowledge for the employment of future graduates in the activity of				
	production, research or education.				
7.2 Specific objectives	Scientifically cultivation technologies of field plants				
	important for Romania in order to obtain high yields,				
	economically efficient and in agreement with the				
	requirements of environmental protection.				

## 8. Contents\*/

8.1 Course	Methods of teaching	No. of
		hours/Remarks
1. General crop science problems. The object of the crop science and the connection with other sciences. Factors of vegetable agricultural yields. Ecological cultivating plants areas.	Presentation of the theoretical aspects related to the subject	2
2. Cereals. Generalities. Biological particularities of the cereals. Wheat. Importance, cultivated areas, systematics, chemical composition, biological and ecological particularities, ecological cultivating plants areas, crop technology.	Presentation of the theoretical aspects related to the subject	2
3. Rye. Barley. The oats. Importance, cultivated areas, systematics, chemical composition, biological and ecological particularities, ecological cultivating plants areas, crop	Presentation of the theoretical aspects related to the subject	2

technology.		
4. Maize. Sorghum. Importance, cultivated areas, systematics, chemical composition, biological and ecological particularities, ecological cultivating plants areas, crop technology.	Presentation of the theoretical aspects related to the subject	2
5. Leguminous for grains. Generalities. The pease. Importance, cultivated areas, systematics, chemical composition, biological and ecological particularities, ecological cultivating plants areas, crop technology.	Presentation of the theoretical aspects related to the subject	2
6. Beans. Soybean. Importance, cultivated areas, systematics, chemical composition, biological and ecological particularities, ecological cultivating plants areas, crop technology.	Presentation of the theoretical aspects related to the subject	2
7. Oily plants. Generalities. Importance, cultivated areas, systematics, chemical composition, biological and ecological particularities, ecological cultivating plants areas, crop technology.	Presentation of the theoretical aspects related to the subject	2
8. Castor bean. Rape. Importance, cultivated areas, systematics, chemical composition, biological and ecological particularities, ecological cultivating plants areas, crop technology.	Presentation of the theoretical aspects related to the subject	2
9. Textile plants. Generalities. Flax for fiber. Hemp. Cotton. Importance, cultivated areas, systematics, chemical composition, biological and ecological particularities, ecological cultivating plants areas, crop technology.	Presentation of the theoretical aspects related to the subject	2
10. Sugar beet. Importance, cultivated areas, systematics, chemical composition, biological and ecological particularities, ecological cultivating plants areas, crop technology.	Presentation of the theoretical aspects related to the subject	2
11. The potato. Importance, cultivated areas, systematics, chemical composition, biological and ecological particularities, ecological cultivating plants areas, crop technology.	Presentation of the theoretical aspects related to the subject	2
12. Tobacco. Hops. Importance, cultivated areas, systematics, chemical composition, biological and ecological particularities, ecological cultivating plants areas, crop technology.	Presentation of the theoretical aspects related to the subject	2
13. Medicinal and aromatic plants. Generalities.	Presentation of the theoretical aspects related to the subject	2
14. Cultivated fodder plants. Alfalfa. Red clover. Other cultivated forage plants.	Presentation of the theoretical aspects related to the subject	2

#### Bibliography

- 1. Bîlteanu Gh., Salontai Al., Vasilică C., Bîrnaure V., Borcean I., 1991 Fitotehnie. Ed. Didactică și Pedagogică, București
- 2. Bîlteau Gh., 2001 Fitotehnie vol. II., Ed. Ceres, București
- 3. Bîlteanu Gh., 2003 Fitotehnie vol I. Ed. Ceres, București
- 4. Borcean I., 2003 Fitotehnie. Ed. Ion Ionescu de la Brad, Iași
- 5. Borcean I., Gh. David, A. Borcean, 2006 Tehnici de cultură și protecție a cerealelor și leguminoaselor. Ed. De Vest, Timișoara
- 6. Borcean I., Gh. David, A. Borcean, 2006 Tehnici de cultură și protecție a plantelor tehnice. Ed. De Vest, Timișoara
- 7. Borza I, Stanciu A., 2008 Practicum de Fitotehnie partea I. Ed. Universității din Oradea
- 8. Borza I, Stanciu A., 2010 Fitotehnie. Ed. Universității din Oradea
- 9. Cernea S., 1997 Fitotehnie, Ed. Genesis, Cluj-Napoca
- 10. David Gh., Pîrşan P., Imbrea Fl., 2006 Tehnologia plantelor de camp, cereale și leguminoase pentru boabe, Ed. Eurobit, Timișoara
- 11. Duda M., D. Vârban, Muntean. S., 2003 Fitotehnie, îndrumător de lucrări practice, Partea I., Ed. AcademicPres, Cluj-Napoca
- 12. Muntean L.S., și colab., 2014 Fitotehnie, Ed. AcademicPres Cluj-Napoca
- 13. Niță Simona- Fitotehnie, Ed. Eurobit, 2004.
- 14. **Tabără V.** Fitotehnie vol I Plante tehnice oleaginoase și textile. Editura Brumar Timișoara 2005.
- 15. Tabără V. Fitotehnie vol II Plante tehnice tuberculifere și rădăcinoase. Editura Brumar Timișoara 2005.
- 16. Vârban Dan Ioan, 2008 Culturi de câmp. Ed. Risoprint, Cluj-Napoca

8.2 Seminar	Methods of teaching	No. of hours/
8.3 Laboratory		Remarks
1. Seed quality control. Taking and forming laboratory	Presentation of the theoretical and	2

practical aspects related to the subject, lecture, practical activity	
Presentation of the theoretical and practical aspects related to the subject, lecture, practical activity	2
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  11. Electrologia Partea I., Ed. AcademicPres, Cluj-Napoca
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# 9. Corroboration of discipline content with the expectations of the epistemic community, professional associations and representative employers from the field corresponding to the study programme

The content of the discipline is adapted and satisfies the requirements imposed by the labor market, being agreed by the epistemic communities (which study the process of spatial planning of a space as it should take place in science), social partners, professional associations and employers in the field Agriculture. The content of the discipline is found in the curriculum of the horticultural programme and from other university centers in Romania that have accredited this specialization, so the knowledge of the basic notions is an important requirement of the employers in the field of Horticulture.

#### 10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of the final grade
10.4 Course	For note 5: both subjects must be treated to minimum standards; For grades> 5 subjects must be treated to higher standards	Exam, oral	70%
10.5 Seminar			
10.6 Laboratory	In the last session, the students will present the works performed, respectively the results obtained. All work must be done, provided you enter the exam. Recovery of only one remaining laboratory is allowed (in the last week of the semester)	Colloquium, oral	30 %
10.7 Project	-		

10.8 Minimum standard of performance

Development and application of an economically efficient yield technology with a positive ecological and social impact depending on the specific ecological conditions

Date of completion

Signature of course holder\*\*

Signature of seminar laboratory/project holder \*\*

02.10.2020

Assoc. Proff. Borza Ioana Maria, PhD

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\*\* - Name, first name, academic degree and contact details (e-mail, web page, etc) will be specified.

<sup>\*</sup> The content, respectively the number of hours allocated to each course / seminar / laboratory / project will be detailed during the 14 weeks of each semester of the academic year.

*** - Name, first name, academic degree and contact details (e-mail, web page, etc) of the academic
entity beneficiary of the Discipline Outline_will be specified.