# Annex 6

# **DISCIPLINE DESCRIPTION**

#### **1. Information on the study programme**

1.1 Academic institution	UNIVERSITY OF ORADEA
1.2 Faculty	FACULTY OF ENVIRONMENTAL PROTECTION
1.3 Department	FORESTRY AND FOREST ENGINEERING
1.4 Field of study	FORESTRY
1.5 Cycle of study	BACHELOR
1.6 Study programme/Qualification	FORESTRY/ ENGINEER

#### 2. Information on the discipline

2.1 Name of discip	line		WOOD EXPLOITATION I					
2.2 Course holder	2 Course holder TIMOFTE Adrian Ioan							
2.3 Seminar/Laboratory/Project holder			TI	MO	FTE Adrian Ioan			
2.4 Year of study	III	2.5 Semeste	er	5	2.6 Type of evaluation	Ex.	2.7 Regime of discipline	С

(C) Compulsory; (O) Optional; (E) Elective

#### **3. Total estimate time** (hours per semester of didactic activities)

3.1 Number of hours per week		4	out of which: 3.2	2	out of which 3.3	2
			course		seminar/laboratory/project	
3.4 Total hours in the curriculum	1	56	out of which: 3.5	28	out of which 3.6	28
			course		seminar/laboratory/project	
Time allotment						h
Study assisted by manual, course	e suppo	rt, bib	oliography and notes			7
Additional documentation in the	library	/ on s	pecialised electronic	platfo	rms and in the field	8
Preparation of seminars/laboratories/ topics/reports, portfolios and essays					14	
Tutorship						7
Examinations						8
Other activities						
3.7 Total hours of individual 44						
study						
3.9 Total hours per semester 100						
<b>3.10 Number of credits</b> 4						

## **4. Prerequisites** (where appropriate)

4.1 curriculum	(Conditioning)
4.2 competences	

### **5.** Conditions (where appropriate)

5.1. related to course	
5.2. related to	
seminar/laboratory/ project	

6. Spe	cific competences acquired
Professional competences	<ul> <li>Elaboration and implementation of technical-economic projects regarding the regulation of the forestry, hunting and salmon production process</li> <li>analyzing and evaluating specific projects and processes through the appropriate use of criteria and standardized assessment methods (estimation)</li> <li>explanation and interpretation of the phenomena and processes associated with the field of forestry, hunting and trout farming production;</li> <li>identification and application of methods, techniques, procedures and tools for design and optimization of forestry, hunting and trout farming processes;</li> <li>Application of measures to protect, improve and increase the productivity of forest ecosystems</li> </ul>
Transversal competences	<ul> <li>Elaborating and following a work schedule and carrying out own duties with professionalism and rigour</li> <li>Application of effective communication techniques in the specific activities of team work; assuming a role within the team and respecting the principles of the labour division</li> </ul>

# 7. Objectives of discipline (coming from the specific competences acquired)

7.1 General objective	<ul> <li>The course in Forest Engineering aims to familiarize students with the means, methods, and work technologies as well as with the design and organization of specific works in the field of silvicultural interventions.</li> </ul>
7.2 Specific objectives	<ul> <li>In the framework of the practical works, the emphasis is placed on knowing all the tools, machines and installations used in production and their mode of operation and use is presented</li> </ul>

## 8. Content\*/

8.1 Course	Methods of teaching	No. of
		hours/Remarks
1. Generalities. Definition. The role of forest exploitation	Interactive Lecture	2
2. The factors that influence the process of wood mass	Interactive Lecture	2
exploitation. The principles of wood exploitation activity		
3. Relationships between culture and forest exploitation. Raw	Interactive Lecture	2
material resource. The public forest fund of Romania.		
4. Silvicultural requirements regarding the wood exploitation	Interactive Lecture	2
process		
5. Structure of the exploitation process. Wood cutting	Interactive Lecture	2
6. Wood harvesting. Basic elements. Harvesting means	Interactive Lecture	2
7. Felling trees. Methods of felling trees.	Interactive Lecture	2

8.Debranching . Sectioning of trees. Harvesting wood in special	Interactive Lecture	2
situations.		
9. Wood collection. Basic elements. Specific works. Ways of	Interactive Lecture	2
moving wood for its collection. Means of wood collection.		
10. Collecting wood with tractors.	Interactive Lecture	2
11. Collecting wood with cable yarders. Collecting wood with	Interactive Lecture	2
cable yarder tractor.		
12. Wood collection with hitches. Wood collection with sliding	Interactive Lecture	2
installation. Collecting wood by uprooting. Collecting wood by		
other means. Damages that can be brought to the forest by wood		
collection and technical measures to reduce them.		
13. Operations in the primary platform.	Interactive Lecture	2
14. Labour productivity in wood exploitation operations in a	Interactive Lecture	2
felling area.		
Ribliography		

- Timofte A. I.- Exploatarea pădurilor. University of Oradea Publishing House, 2007 1.
- Ciubotaru, A.- Exploatarea pădurilor, Lux Libris Publishing House, 1998 2.
- 3. Ciubotaru A., Câmpu V.R., David E.C. - Exploatarea si prelucrarea lemnului, Transilvania University ofBraşov Publishing House, 2012
- 4. Furnică, H., Beldeanu, E.- Exploatarea pădurilor cu elemente de industrializare a lemnului, Ceres Publishing House, Bucharest, 1985
- 5. Horordnic S., 2014 - Sisteme tehnologice forestiere cu impact ecologic redus. University of Suceava Publishing House
- 6. Horodnic S., 2003 - Bazele exploatării lemnului, University of Suceava Publishing House
- Ionașcu Gh., 2002 Exploatarea și valorificarea lemnului. Tridona, Oltenița 7.
- Ionașcu, Gh., Constantinescu, Gh. Exploatări, transporturi și construcții forestiere, Ceres Publishing House, 8. Bucharest, 1987
- 9. Oprea I., Sbera I., 2000 – Tehnologia exploatării lemnului. Vol. I. Elemente de bază și tehnici procesuale. Transilvania University of Braşov Publishing House
- 10. xxx, 2000, Technical norms, Ministry of Water, Forests and Environmental Protection
- 11. Norms used in forest exploitation
- 12. Standards in force, Order 1540/2011 updated, etc

8.3 Laboratory		
1.Handtools used in forestry exploitation.	exposure, application	2
2. Mechanical saws. Composition. Operating principle.	exposure, application	2
3. Mechanical saws. Mode of operation and maintenance –	exposure, application	2
field trip		
4. Wood sectioning – field trip	exposure, application	2
5. Forestry tractors. Constructive types. Specific equipment.	exposure, application	2
6. Forestry tractors. Exploitation. Maintenance. Work	exposure, application	2
methods – field trip		
7. Determining the fuel consumption of mechanical saws and	exposure, application	2
tractors.		
8. Steel cable. Characteristics. Constructive types. Use in	exposure, application	2
forestry operations.		
9. Installations with cables. Constructive types.	exposure, application	2
10. Installations with cables. Schemes of use. Exploitation.	exposure, application	2
Maintenance.		
11.Autotrolls. Constructive types. Procedure.	exposure, application	2
Types of vehicles used in forest exploitation – field trip		
12.Downloaders. Splitters. Debarkers. Internal transport of	exposure, application	2
wood – field trip		
13.Choppers. Constructive types. Reception of the wooden	exposure, application	2

mass.					
14.Assessment	14.Assessment of laboratory knowledge exposure, application 2				
Bibliography					
1. Timot	te A.I., Budău R. – Exploatarea pădurilor. Indru	mar de lucrări practice și de proi	ectare.		
Acade	emicPres Publishing House, Cluj-Napoca, 2008				
2. Câmp	u V. R., 2018: Ghidul utilizatorilor de ferăstraie	mecanice. Transilvania Universit	ty of Brașov		
Publis	shing House				
3. Ciubo 1996	taru, A Elemente de proiectare și organizare a	exploatării pădurilor Lux Libris I	Publishing House,		
4. Furnic	că, H., Beldeanu, E Exploatarea pădurilor cu el	emente de industrializare a lemnu	ului, Ceres		
Publis	shing House, Bucharest, 1985				
5. Horor	dnic S., 2014 - Sisteme tehnologice forestie	re cu impact ecologic redus. S	Suceava University		
Publis	shing House				
6. Horoc	Horodnic S., 2003 – Bazele exploatării lemnului, Suceava University Publishing House				
7. Ionașo	. Ionașcu Gh., 2002 – Exploatarea și valorificarea lemnului. Tridona, Oltenița				
8. Oprea	8. Oprea I., 1995 – Organizarea șantierelor de exploatare a lemnului. Didactic and Pedagogic Publishing				
House	e, Bucharest				
9. Oprea	9. Oprea I., Sbera I., 2000 – Tehnologia exploatării lemnului. Vol. I. Elemente de bază și tehnici procesuale.				
Trans	Transilvania University of Brașov Publishing House				
10. xxx, 2	10. xxx, 2000, Technical norms, Ministry of Water, Forests and Environmental Protection				
11. Norm	11. Norms used in forest exploitation				
12. Standa	ards in force, Order 1540/2011 updated, etc				
* The content,	<sup>4</sup> The content, respectively the number of hours allocated to each course / seminar / laboratory / project				
ill be detailed during the 14 weeks of each semester of the academic year.					

# 9. Corroboration of discipline content with the expectations of the epistemic community, professional associations and representative employers from the field corresponding to the study programme

The contents of the discipline are based on the requirements of the labour market, ensuring the minimum competences of the students on specialized and general interest topics. The discipline also exists in the offer of other specialized faculties.

#### 10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Share in the final		
			grade		
10.4 Course	General evaluation criteria Discipline-specific criteria Criteria aimed at the attitudinal and motivational aspects of the students' activity	Written exam	75%		
10.5 Seminar					
10.6 Laboratory	General evaluation criteria Discipline-specific criteria Criteria aimed at the attitudinal and motivational aspects of the students' activity	Practical assessment	25%		
10.7 Project					
10.8 Minimum standard of performance					
Minimum standards for grade 5:					

- acquisition of the main notions, principles, processes, operations from the forest exploitation activity;

- knowledge of the basic problems in the exploitation field

Minimum standards for grade 10:

-certain and correctly argued knowledge;

- the ability to formulate and analyze practical problems with a high degree of complexity;

-personal approach, systematization and interpretation;

-reading the bibliography.

Signature of course holder\*\*

Signature of seminar laboratory/project holder \*\*

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Date of completion

Prof.dr.ing.Timofte Adrian atimofte@uoradea.com

Prof.dr.ing.Timofte Adrian atimofte@uoradea.com

Date of approval in the department

Signature of the Head of Department

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Dean signature

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\*\* - Name, first name, academic degree and contact details (e-mail, web page, etc) will be specified.

Signature of the Head of Department\*\*\*

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Dean Signature\*\*\*

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\*\*\* - Name, first name, academic degree and contact details (e-mail, web page, etc) of the academic entity beneficiary of the Discipline Outline\_will be specified.