# **DISCIPLINE DESCRIPTION**

### 1. Information on the study programme

1.1 Academic institution	UNIVERSITY OF ORADEA
1.2 Faculty	FACULTY OF ENVIRONMENTAL PROTECTION
1.3 Department	ENVIRONMENTAL ENGINEERING
1.4 Field of study	ENVIRONMENTAL ENGINEERING
1.5 Cycle of study	BACHELOR
1.6 Study programme/Qualification	ENGINEERING OF BIOTECHNICAL AND
	ECOLOGICAL SYSTEMS / ENGINEER

2. Information on the discipline

2.1 Name of discip	line		Hydrology and Hydrogeology I					
2.2 Course holder			Lecturer Nandor Köteles Eng., Ph.D					
2.3 Seminar/Laboratory/Project Lecturer Nandor Köteles Eng., Ph.D				1.D				
2.4 Year of study	I	2.5 Semesto	er	II	2.6 Type of evaluation	Ex	2.7 Regime of discipline	DD

<sup>(</sup>C) Compulsory; (O) Optional; (E) Elective

**3. Total estimate time** (hours per semester of didactic activities)

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3.1 Number of hours per week	3	out of which: 3.2	2	out of which 3.3	1	
		course		seminar/laboratory/project		
3.4 Total hours in the curriculum	42	out of which: 3.5	28	out of which 3.6	14	
		course		seminar/laboratory/project		
Time allotment						
Study assisted by manual, course support, bibliography and notes					30	
Additional documentation in the library/ on specialised electronic platforms and in the field					20	
Preparation of seminars/laboratories/ topics/reports, portfolios and essays					10	
Tutorship					20	
Examinations					3	
Other activities					1	

3.7 Total hours of individual 84	4
study	
3.9 Total hours per semester 14	<del>10</del>
3.10 Number of credits 4	1

# **4. Prerequisites** (where appropriate)

4.1 curriculum	(Conditioning) Ecology, Meteorology.
4.2 competences	Familiarize future specialists in the supervision and management of
	environmental factors with concepts and methods of water research.

## **5. Conditions** (where appropriate)

or commercial (managed in Figure 1)	
5.1. related to course	Videoprojector, Screen.
5.2. related to	Apparatus for conducting laboratory hours;
seminar/laboratory/ project	Knowledge of the notions contained in the laboratory work to be
	carried out.

6. Spec	6. Specific competences acquired					
rofessional competences	C1.2 Use of basic scientific knowledge in defining and explaining concepts specific to engineering and environmental protection C2.2 Explaining and interpreting basic concepts, methods and models in environmental engineering issues C3.4 Use of appropriate analysis methods to characterize environmental factors C4.3 Identification of interdependencies between pollutants and environmental effects C5.5 Elaboration of professional projects using the modeling and simulation methods of environmental processes C6.1 Identification and specification of information on the best available technology in the field					
Transversal competences	CT2. Identificarea rolurilor si responsabilităților intr-o echipa pluridisciplinara și aplicarea de tehnici de relaționare și munca eficientă în cadrul echipei					

**7. Objectives of discipline** (coming from the specific competences acquired)

7. Objectives of discipline (coming nor	in the specific competences acquired)			
7.1 General objective	• knowledge of the water circuit in nature, the distribution of			
	water on the globe, and the general classification of waters.			
	knowledge of underground water dynamics, underground			
	water hydrogeology.			
	• knowledge of aquifer morphology, hydrodynamics and			
	hydro-geochemistry of groundwater.			
7.2 Specific objectives	Acquiring knowledge to enable:			
	• be able to take samples of water by various methods			
	ensuring that the harvested samples are representative of the			
	characterized assembly;			
	• Identify and understand the main leak components;			
	superficial leakage, hypodermic leakage, underground			
	leakage and leakage;			
	Knowledge of the hydrographical response to climate			

impulses and the persistence of climatic deviations;
• Formation and evolution of the seasonal regimes: large
waters, small summer-autumn waters, small winter waters;
• Students' initiation in applied problems of measurements,
calculations and hydrological representations.

## 8. Content\*/

8.1 Course	Methods of teaching	No. of
		hours/Remarks
1. General Hydrological Elements The Purpose of	Interactive lecture	2
Hydrology, Hydrology Interaction with Related	with video projector	
Sciences, Hydrology Research Procedures, Hydrology		
History, Hydrology History in Romania		
2. Hydropheres, the Earth's surface Meteorological	Interactive lecture	4
parameters that exert influence on the water circuit in	with video projector	
nature, Evaporation, Condensation and sublimation,		
Nebulosity, Precipitation, Hydrological circuit on the		
globe, Local hydrological circuit, Universal		
hydrological circuit, Hydrological balance		
3. General Water Properties Natural Water Form,	Interactive lecture	6
Water Structure, Heavy Water, Physical Water	with video projector	
Properties, Water Chemical Properties, Organoleptic		
Properties of Water, Biological and Microbiological		
Properties of Water, Surface and Groundwater		
Pollution, General Aspects of Water Surface water		
pollution, General aspects of groundwater pollution		
4. Water role in nature and human activities Main	Interactive lecture	4
natural water processes, Water impact in climate	with video projector	
formation, Water contribution to relief modeling,		
Water importance for human activities		
5. Potamology River Components, Hydrographic	Interactive lecture	6
Network and Fluvial Systems, Hierarchy of	with video projector	
Hydrographic Networks, Elements with Influence on		
Hydrographic Networks, River Valley Genesis,		
Longitudinal River Profile, River Basin		
6. Dynamics of the rivers Action of the forces on the	Interactive lecture	6
rivers,	with video projector	
Laminar movement and turbulent flow of river water,		
Formation of currents in river water, Distribution of		
speeds in the river section		

## Bibliography

- 1. Călin Angela, Vlad Carmen, 2003, *Hidrobiologie și sisteme acvatice*, Editura Matrix Rom București.
- 2. Domuța C., Brejea R., 2010, *Monitoringul mediului*, Editura Universității din Oradea.
- 3. Găștescu, P.,1990, Fluviile Terrei, Editura Sport Turism, București.
- 4. Găștescu, P.,1998, Hidrologie, Editura Roza vânturilor, Târgoviște.

- 5. Köteles Nandor, 2010, Hidrologie și hidrogeologie aplicată, Editura Universității din Oradea.
- 6. Köteles Nandor, 2014, *Hidrologie*, Editura Universității din Oradea.
- 7. Pișota I., 1995, *Hidrologie*, Editura Universității București.
- 8. Sorocovschi V., 2002, *Hidrologia uscatului I-II*, Editura Casa cărții de știință, Cluj-Napoca.
- 9. Şerban, P.,1989, *Hidrologie dinamică*, Editura Tehnică, București.
- 10. Újvári J., 1972, Geografia apelor României, Editura Științifică, București.
- 11. Zamfirescu F., 1995, *Elemente de bază în dinamica apelor subterane*, Editura Universității București.

12. Zăvoianu, I., 1999. *Hidrologie*. Editura România de Mâine. Bucuresti.

12. Zavolanu, 1., 1999, Tharologie, Editura Komania	de Maine, Ducurești.	
8.3 Laboratory		
1. Methods of placement of bride, Determination	Demonstration, Practical	2
of water level with hydrometric blooms	Application	
2. Level processing. Hydrograph	Demonstration, Practical	2
	Application	
3. Measurement of water velocities in hydrometric	Demonstration, Practical	2
ribbon rivers and calculation of average speeds in	Application	
survey vertices		
4. Visiting the Oradea Hydrological Station	Demonstration, Practical	2
	Application	
5. Measurement of water flow with hydrometric	Demonstration, Practical	2
mover	Application	
6. Determination of water transparency with	Demonstration, Practical	2
Secchi disk	Application	
7. Assessment of knowledge gained during	Demonstration, Practical	2
laboratory classes	Application	

### Bibliography

- 1. Dalea A., Beleș Daniela, Cociuba Cornelia, 2010, *Hidrologie lucrări practice -*, Editura Universitătii din Oradea..
- 2. Jude E., 2010, Ecologie-ghid practic, Editura Universității din Oradea.
- 3. Köteles N., 2010, *Hidrologie și hidrogeologie aplicată*, Editura Universității din Oradea.
- 4. Pișota I., 1995, *Hidrologie*, Editura Universității București.
- 5. Mănescu S., Cucu M., Diaconescu M.L., 1994, Chimia sanitară a mediului, Editura Medicală.

# 9. Corroboration of discipline content with the expectations of the epistemic community, professional associations and representative employers from the field corresponding to the study programme

The content of the subject is adapted and satisfies the requirements imposed by the labor market, being agreed by social partners, professional associations and employers in the field of the bachelor's program. The content of the discipline can be found in the curriculum of the Environmental Engineering specialization and other academic centers in Romania that have accredited these specializations, thus knowing the basic notions is a stringent requirement of the employers in the field of the environment.

#### 10. Evaluation

<sup>\*</sup> The content, respectively the number of hours allocated to each course / seminar / laboratory / project will be detailed during the 14 weeks of each semester of the academic year.

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Share in the final				
			grade				
10.4 Course	Assessment of	Oral exam	80%				
	knowledge of course						
	content -						
	minimum grade 5						
10.5 Seminar	-	-	-				
10.6 Laboratory	Drawing up and	Teaching laboratories	20%				
	presenting a report -	and supporting them					
	minimum grade 5						
10.7 Project	-	-	-				
10.8 Minimum standard of performance							
Undertaking coordinated work to solve specific problems in the field, with the correct assessment							
of the workload, available resources, the time required to complete and the risks under the							
conditions of health and safety at work.							

Date of completion Signature of course holder\*\* Signature of seminar laboratory/project holder \*\* Lecturer Nandor Köteles Eng., Ph.D October 2018 Lecturer Nandor Köteles Eng., Ph.D kotelesnandor@yahoo.com kotelesnandor@yahoo.com Date of approval in the department Signature of the Head of Department ..... ..... Dean signature \*\* - Name, first name, academic degree and contact details (e-mail, web page, etc.) will be specified. ..... Signature of the Head of Department\*\*\* Dean Signature\*\*\*

\*\*\* - Name, first name, academic degree and contact details (e-mail, web page, etc.) of the academic entity beneficiary of the Discipline Outline\_will be specified.

